

2055 South Pamplico Pamplico, SC 29583

Grades 9-12 High School **Enrollment** 346 Students

PrincipalTimothy P. Gibbs843-493-5781SuperintendentRobert E. Sullivan Jr.843-493-2502Board ChairMr. Raleigh O. Ward, Jr.843-493-9935

2013 REPORT CARD

RATINGS OVER 5-YEAR PERIOD YFAR ABSOLUTE RATING GROWTH RATING 2013 Good At-Risk 2012 Excellent Excellent 2011 Average Good 2010 Average At-Risk 2009 At-Risk Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS						
Excellent	Good Average Below Average At-Risk					
16	13	10	0	2		

^{*} Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students							
	Our	High Sch	nool		Schools ents Like		
Percent	2011	2012	2013	2011	2012	2013	
Passed 2 subtests (%)	69.9%	65.1%	76.8%	72.6%	75.1%	77.8%	
Passed 1 subtest (%)	14.5%	18.6%	16.8%	16.8%	15.1%	13.6%	
Passed no subtests (%)	15.7%	16.3%	6.3%	11.2%	12.2%	9.4%	

HSAP Passage Rate by Spring 2013		
	Our High School	High Schools with Students Like Ours
Percent	85.1%	90.6%

Four-Year Cohort Graduation Rate							
	Our High School		High Schools with Students Like Ours				
	2012*	2013	2012	2013			
Number of Students in Four-Year Cohort	70	83	248	238			
Number of Graduates in Cohort	59	62	169	170			
Rate	84.3%	74.7%	72.3%	74.1%			

^{*}Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate							
	Our High School		High Schools with Students Like Ours				
	2012	2013	2012	2013			
Number of Students in Cohort	76	71	254	243			
Number of Graduates in Cohort	64	59	179	177			
Rate	84.2%	83.1%	74.8%	73.1%			

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.1%	73.0%
English 1	50.0%	66.7%
Biology 1/Applied Biology 2	66.3%	73.6%
US History and the Constitution	59.5%	48.8%
All Tests	66.2%	63.3%

^{*} High Schools with Poverty Indices of no more than 5% above or below the index for this school.

School Profile

School Profile	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=346)				
Retention rate	8.0%	Up from 7.3%	3.3%	2.9%
Attendance rate	99.9%	No Change	95.6%	95.1%
Served by gifted and talented program	1.2%	N/A	15.8%	17.5%
With disabilities	14.9%	N/A	12.6%	11.9%
Older than usual for grade	17.6%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	2.9%	Down from 5.1%	10.1%	15.1%
Successful on AP/IB exams	100.0%	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	36.8%	Up from 26.2%	31.8%	30.6%
Annual dropout rate	2.0%	Up from 0.0%	2.5%	2.3%
Career/technology students in co-curricular organizations	13.6%	Down from 16.5%	9.3%	7.2%
Enrollment in career/technology courses	235	Up from 230	376	418
Students participating in work-based experiences	25.5%	Up from 21.1%	27.6%	14.6%
Career/technology students attaining technical skills	95.6%	Up from 92.2%	83.4%	84.8%
Career/technology completers placed	90.0%	No Change	95.8%	98.3%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 69.2%	62.3%	63.4%
Continuing contract teachers	76.9%	Down from 88.5%	80.3%	78.8%
Teachers returning from previous year	81.3%	Down from 86.8%	85.7%	86.2%
Teacher attendance rate	96.2%	Up from 95.9%	95.3%	95.2%
Average teacher salary*	\$44,209	Up 1.2%	\$48,894	\$48,699
Professional development days/teacher	2.4 days	Up from 0.8 days	9.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.6 to 1	27.0 to 1	26.9 to 1
Prime instructional time	95.4%	Up from 95.2%	89.2%	89.0%
Dollars spent per pupil**	\$8,766	Down 11.4%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Down from 61.5%	57.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 63.3%	59.0%	60.0%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.7%	Down from 100.0%	98.2%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Performance By Student Groups

		HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		aduation Rate, 013
	n	%	t	%	n	%
All Students	67	85.1%	340	66.2%	83	74.7%
Gender						
Male	30	76.7%	171	67.8%	36	66.7%
Female	37	91.9%	169	64.5%	47	80.9%
Racial/Ethnic Group						
White	29	93.1%	151	74.8%	37	75.7%
African American	37	81.1%	173	59.0%	44	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	53.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	45.5%	53	34.0%	14	35.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	44	81.8%	236	61.0%	55	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Evaluations by Teachers, Students and Parents							
	Teachers	Students*	Parents*				
Number of surveys returned	29	69	14				
Percent satisfied with learning environment	51.7%	60.8%	50%				
Percent satisfied with social and physical environment	72.4%	64.7%	64.2%				
Percent satisfied with school-home relations	55.1%	86.9%	50%				

^{*} Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	85.4	
Overall Grade Conversion	В	

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

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	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
	Title I Focus School – one of the schools with the highest average performance gap between subgroups.
	Title I Priority School – one of the 5% lowest performing Title I schools.
	Title I School – does not qualify as Reward, Focus or Priority School.
\checkmark	Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data								
		Our Distric	t State					
Classes in low poverty schools not taught by highly qual	N/A	2.3%						
Classes in high poverty schools not taught by highly qua	N/A	4.9%						
	Our School	State Objective	Met State Objective					
Classes not taught by highly qualified teachers	4.3%	0.0%	No					

Hannah-Pamplico High School 12/14/13-2102024									
Performance By Group									
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate		
Grades 9-12									
All Students	227.6	224.0	77.8	70.1	99.0	99.0	84.3		
Male	225.6	226.5	78.9	N/A	98.1	98.1	81.8		
Female	229.9	221.2	76.9	70.0	100.0	100.0	86.5		
White	234.1	231.0	85.1	72.3	98.0	98.0	79.4		
African American	220.2	214.1	71.5	68.1	100.0	100.0	88.6		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0		
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Subsidized meals	221.7	218.8	72.8	68.3	100.0	100.0	82.0		
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1		

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	86	100.0	24.4	31.4	26.7	17.4	44.2
All Students	2013	96	99.0	9.5	42.1	30.5	17.9	48.4
Mathematics								
All Students	2012	86	100.0	26.7	34.9	19.8	18.6	38.4
All Students	2013	96	99.0	20.0	42.1	24.2	13.7	37.9